

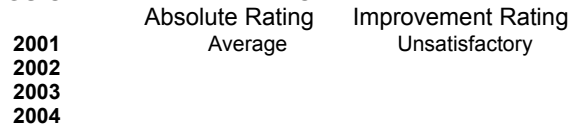
**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 80.

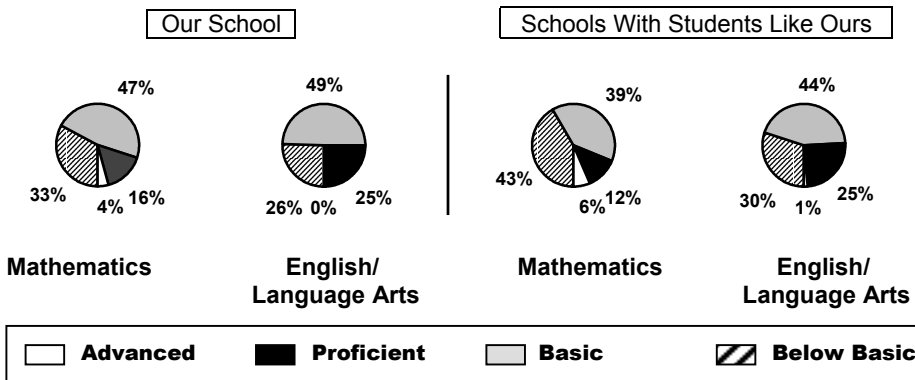
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=195)</b>	74.4	67.2	N/A	N/A
Students with disabilities other than Speech (n=20)	N/A	N/A		
Students without disabilities (n=174)	81	73.6		
<b>Gender</b>				
Male (n=97)	70.1	65.3		
Female (n=97)	79.4	69.1		
<b>Ethnic Group</b>				
African American (n=125)	69.6	61.9		
Hispanic (n=2)	N/A	N/A		
White (n=67)	85.1	79.1		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=144)	72.9	62.1		
Pay for lunch (n=50)	80	82		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,993	N/A	\$5,474	\$5,347
• Prime instructional time	89%	Up from 87.6%	89.7%	90.2%
• Student-teacher ratio in core subjects	16.9 to 1	N/A	18.4 to 1	18.7 to 1
<b>STUDENTS (n=432)</b>				
• Attendance Rate	95.6%	Down from 96%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	6.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	5.4%	3.1%
• First graders who attended full day kindergarten	98.4%	Up from 96.5%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	10.8%	Down from 11.4%	4.3%	3.6%
<b>TEACHERS (n=35)</b>				
• Professional Development days per teacher	11.5 Days	Up from 7	7.8 Days	7.6 days
• Attendance Rate	94.4%	Up from 92.7%	95.1%	95.1%
• Teachers with advanced degrees	54.3%	Up from 53.3%	42.1%	47.7%
• Continuing contract teachers	65.7%	Down from 76.7%	82.1%	83.8%
• Teachers with out-of-field permits	8.6%	Up from 6.7%	0%	0.0%
• Teachers returning from the previous school year	78.7%	Down from 84.7%	86.3%	87.2%
• Average teacher salary	\$36,751	Up 0.8%	\$36,184	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	60.1%	N/A	65.2%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	99%	N/A	95.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	47.8%	Up from 33.8%	52.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	6.3%	Up from 0.6%	1.7%	1.1%
• Suspended or expelled	6	N/A	3	1
• Gifted and talented	11.6%	Up from 8.3%	8.2%	11.5%
• With disabilities other than speech	7.1%	Up from 5.9%	9.3%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

As the principal of Pleasant Hill Elementary School, I am very proud of the progress that our school has made over the past school year. Our teachers and staff have worked very diligently to provide opportunities for enhancement of our curriculum, as well as remediation for students who had identified needs. We have ensured that our students have been exposed to all of the South Carolina Learning Standards and have provided exposure to a variety of assessments to document mastery. The school district has enabled us to offer "extended day," at which time our teachers have tutored students in all academic areas. The students have been asked to demonstrate new ways to express their learning via the PACT. This prompted teachers to provide instruction conceptually rather than at a factual, recall level of thinking. Our students have become very much more expressive and have developed the ability to articulate and explain their learning. Thus, long-term retention will be the result. As you examine the report card, please note the improvement score as well as the actual results of this year's test.

Georgetown County School District has encouraged the use of technology in all of the curricula. Students are able to collect information from a variety of sources. I feel that our students are prepared to locate and utilize this information in meaningful ways.

The incorporation of foreign languages has broadened the horizons of our students. Many of our students have also been identified as having talents in the areas of art and music, as well as demonstrated excellence in areas of physical education. We have encouraged students' best efforts in every endeavor.

Our school has truly responded to the mission to provide challenging educational programs that require all students to meet high academic standards and to prepare all students to be responsible citizens and lifelong learners. We will continue to reach for higher expectations for students and ourselves as we embrace new challenges.

Ella Edwards, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.9	83.3	(Avail. 2002)
Satisfied with social and physical environment	84.8	81.6	
Satisfied with home-school relations	66.7	85.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2201012

Pleasant Hill Elementary  
127 Schoolhouse Dr  
Hemingway, SC 29554

Grades K-5 Elementary School

Enrollment: 432 Students

#### Principal

Ella Edwards 843-558-9417

#### Superintendent

Charles Gadsden 843-546-2561

#### Board Chair

Charlesann H. Buttone 843-546-5720

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)